## **Balmoral Habits**

These habits may serve as mental disciplines. When confronted with problematic situations, students, parents and teachers might habitually employ one or more of these by asking themselves,

"What is the most intelligent course of action I can take right now?			
Key Competencies	Our Habit	Features	
1. Thinking     2. Using language, symbols, and texts     3. Managing self     4. Relating to others     5. Participating and contributing.	Thinking Together Whakaro whakakotahi	Making connections and reflecting on our learning Organising thoughts to propel new ones Applying our learning and thinking to different contexts Building on our own and others thinking Considering, respecting and empathising with others' perspectives Asking questions with curiosity and wonder Identifying problems and defining solutions Seeking clarification around misconceptions or misunderstandings Having an open mind to new ideas and ways of doing things Forming and justifying ideas and opinions	
	Persisting Together Tautoho whakakotahi	Trying hard and keeping on going to achieve goals Having belief in our own and others' strengths Accepting setbacks and repetition as part of the learning journey Relishing a challenge Being open to the notion of working with others' to solve problems Living the power of 'yet' Helping each other get through the hard stuff	
		Building from what's gone before and creating with a new perspectives Taking risks, making mistakes and learning from them Curious about the world and making connections Generating, innovating, evaluating and respecting ideas Valuing the individual's input	
		Being an honest and trustworthy person Making and reflecting on choices Making thoughtful decisions Managing time and being organised. Being aware of actions, taking responsibility for these and their impact on others Working collaborative Recognise, learn and use self regulation strategies. Knowing your role in the community and play your part	
	Communicating Together Mana Reo whakakotahi	Organising your thoughts coherently Actively listening, seeking clarification and adding to others ideas Agreeing and disagreeing with evidence Being able to give and receive feedback Interpreting and using 100 languages to communicate Forms of communication are appropriate for the context	
Who we are How we grow			Thoughts – Think Emotions – Feel Behaviours – Act

How we communicate

Capabilities – Learn