

C.I.B.

Curriculum Inquiry at Balmoral

Provoking

We can find a provocation in any area of the curriculum to make us wonder, question and be problem seekers.

Provocation problem seeking

Reflecting

When all the work has been done we think about the process and the outcome. We celebrate what went well and look at areas where changes could be made in the future. We measure ourselves against the Balmoral Habits.

Reflecting

Testing and Sharing

Once a solution has been designed, we test it to see how effective it is. We ask 'Am I done? Did I miss something?' We share and seek feedback.

Testing and Sharing

Prototyping

This is where the action and doing really starts. Designs are made into physical objects, or processes. Here we may design a product in technology, create a dance, organise a fundraiser, or write a letter to the council about an issue we are concerned about. Failing fast!

Working in the Makeries or Prototyping

Brainstorming

We think about all the ways that our problems could be solved, from the most obvious, first idea, to the most worthwhile ideas and find the keepers. We ask 'How might we...?' We can discuss, sketch, draw, write to generate ideas to solve our problems.

Solution designing or Brainstorming

Defining

Once we have wondered, gathered evidence and knowledge, problems can be identified and a focus can be defined.

Defining

Empathising

Empathy is what we gain when we understand the view of others. We observe, engage, dig deep, immerse. We understand and seek awareness.

Empathising

